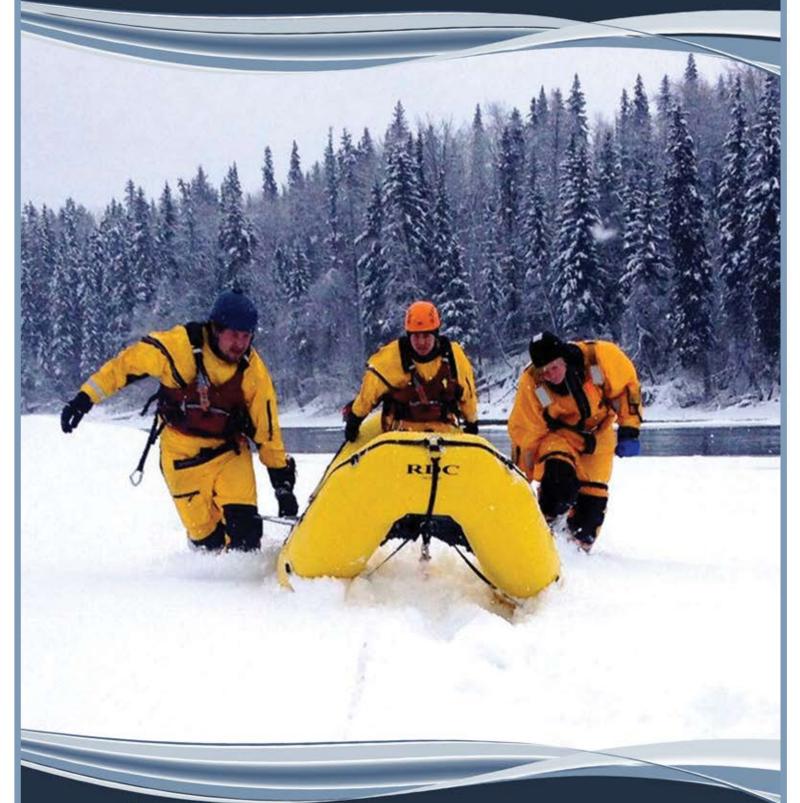
# Rescue 3 International Ice Rescue Standard





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Editor: Ron Morrison and Jen Miller

Authors: Ron Morrison, Keith Dudhnath, and Jon Gorman

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### Rescue 3 contact details

For a list of course providers in your area, please contact the Rescue 3 Office in your region.

#### **Rescue 3 International**

11084A Jeff Brian Lane PO Box 1050 Wilton California 95693 USA

Tel +1 916 687 6556 Fax +1 888 457 3727

Website www.rescue3.com Email info@rescue3.com

#### **Rescue 3 Europe Ltd**

The Malthouse Regent Street Llangollen Denbighshire LL20 8HS

Tel +44 (0) 1978 869 069 Website www.rescue3europe.com Email info@rescue3europe.com

#### Canada - Raven Rescue

Box 861 Smithers BC V0J 2N0 Canada

Telephone 250 847 2427 Toll Free 800 880 0287

Website www.ravenrescue.com Email info@ravenrescue.com

#### **Rescue 3 Asia-Pacific**

Website www.rescue3asiapacific.com Email info@rescue3asiapacific.com



#### **Rescue 3 International**

## Surface Ice Rescue Training Standards

#### I. Rescue 3 Philosophy of Rescue

- 1.1 Recall the steps required in order to develop competence.
- 1.2 Explain the order of priorities at the scene of an ice rescue.

#### 2. Training Standards

- 2.1 Recognize the different training courses within the Rescue 3 program.
- 2.2 Recall and remit the role of an individual trained to a given level.
- 2.3 State how the Rescue 3 program fits within national and international standards.
- 2.4 State how the Rescue 3 program fits within Agency policy and agency Standard Operating Guidelines.

#### 3. Best Practice Guidelines for Ice Rescue Operations

3.1 Apply the guidelines to produce safe working practice.

#### 4. Risk Management and Rescuer Safety

- 4.1 Recall the steps to perform a risk benefit analysis.
- 4.2 Recall measures to minimize risks to both your rescuers and the organization.

#### 5. Ice Properties, Formation and Types

- 5.1 Recall the factors that affect ice formation and strength.
- 5.2 Recognize the various types of ice and recall their corresponding properties.

#### 6. Ice Hazards

6.1 Recognize ice specific hazards that may affect rescuer safety.

#### 7. Basic Swiftwater Hydrology

- 7.1 Identify the effect that volume, gradient and obstacles have on water.
- 7.2 Identify water features, hazards and suitable control measures.
- 7.3 Describe the impact these features would have on an individual's ability to self rescue and perform surface Ice Rescue.
- 7.4 Understand the hazards of moving water and the limitations of basic surface ice rescue techniques.
- 7.5 Describe how hydrology will effect the formation of ice.

#### 8. Personal Protective Equipment

- 8.1 Identify PPE and Equipment used for in-water or on ice operations.
- 8.2 Select appropriate PPE for a technician, performance checks, donning and buddy checks.
- 8.3 Recall post -use care and inspection procedures.

#### 9. Technical and Team Equipment

- 9.1 Select the correct application for technical equipment used in Surface Ice Rescue.
- 9.2 Recall post-use care and inspection procedures for technical and team equipment.



#### 10. Management and Preplanning

- 10.1 List the four components for a generic pre-plan.
- 10.2 Identify sources of information useful for generic and task location specific pre-planning.
- 10.3 Describe key information that should be included in a pre-plan.

#### II. Incident Size up

- 11.1 List rescue options in order of ascending risk.
- 11.2 Explain the difference between true and conditional rescues.
- 11.3 Relative to the remit of a Technician, select an appropriate plan of action for the personnel and subject present.

#### 12. ICS and Site Control

- 12.1 Perform a risk assessment of the rescue site.
- 12.2 Based on Hazard recognition, apply appropriate control measures.
- 12.3 Apply different roles that may be allocated at a surface ice incident, including pre-positioned personnel.
- 12.4 Collate relevant information in order to deliver structured messages regarding an incident.
- 12.5 Apply a simple structure and centralized command, in order to brief and manage a team.

#### 13. Communications

- 13.1 Using hand signals, be able to communicate the following: ok, help, stop, left, right, need medical
- 13.2 Using whistle signals, be able to communicate the following: stop, upstream, downstream and emergency.
- 13.3 Identify barriers to communications and limitations of hand and whistle signals.

#### 14. Medical Considerations

- 14.1 Identify the affects of cold water immersion on the body.
- 14.2 Identify signs, symptoms and treatments for mild/severe hypothermia and drowning.
- 14.3 Identify personnel at risk to the previous medical conditions and control measures put in place to minimize this.
- 14.4 Apply techniques that minimize exposure to the water and decontamination procedures postexposure.

#### 15. Knots, Bends and Hitches

- 15.1 Be able to tie, identify and check the knots that may be required for a surface ice rescue.
- 15.2 Recall factors affecting know choice for surface ice rescue applications.

#### 16. Anchorage Options and Techniques

- 16.1 Be able to select an appropriate single anchor point and create an attachment point using rope and
- 16.2 How to place and utilize an ice screw as an effective anchor point.

#### 17. Tensioning Systems and Mechanical Advantage

- 17.1 Identify the need for mechanical advantage systems when tensioning or moving loads.
- 17.2 Build and check simple 2:1 and 3:1 systems that can be reset and capture progress.



#### 18. Ice Testing Procedures

- 18.1 Perform an assessment of the ice to determine its thickness and relative strength.
- 18.2 Perform a basic belay technique and line tend for a lead rescuer who is performing ice testing procedures.

#### 19. Walking on Ice

- 19.1 Demonstrate weak ice procedures.
- 19.2 Demonstrate how to retreat back to safe ice.
- 19.3 Demonstrate how to minimize risks associated with walking on ice.
- 19.4 Determine when Ice is safe to walk on.

#### 20. Self Rescue Techniques

20.1 Demonstrate the ability to self rescue from a fall through the ice into water.

#### 21. Conditional Rescues

- 21.1 Identify rescue options in order of ascending risk and the limitations of conditional rescues.
- 21.2 Identify, check and prepare suitable equipment for performing a conditional rescue.
- 21.3 Perform conditional rescues in a variety of locations including talk reach and throw.
- 21.4 Assess subject and environment in order to perform conditional rescues.

#### 22. True Rescues (Contact Rescue)

- 22.1 Demonstrate the ability to don an improvised chest harness.
- 22.2 Demonstrate the ability to connect to the integrated harness on an ice rescue suit.
- 22.3 Determine a safe and appropriate line of approach to the subject.
- 22.4 Demonstrate the ability to secure the subject to the rope system with commercially available systems and improvised techniques.
- 22.5 Demonstrate accurate rope management that ensures the rescuer is not impeded and the belay is robust enough to handle the load.
- 22.6 Demonstrate the ability to extricate the subject from the water onto the ice mantle.
- 22.7 Demonstrate the ability to construct a simple mechanical advantage system.
- 22.8 Demonstrate the ability to perform an office mantle rescue to a floating subject in non-moving water.

#### 23. Rescue Craft

- 23.1 Recognize the basic features, care and matinee of a given rescue craft.
- 23.2 Demonstrate the ability to prepare the craft for use.
- 23.3 Demonstrate the ability to efficiently move the craft over the ice.
- 23.4 Demonstrate how to efficiently and safely utilize the craft to assist in the extrication and rescue of a subject who is in the water.
- 23.5 Demonstrate the ability to line tend a rescue craft during a surface ice rescue.

#### 24. Animal Rescue Considerations

- 24.1 Identify hazards and control measures associated with animal rescue
- 24.2 Identify extrication and transport considerations for animal rescue



#### 25. Inflated Fire Hose (Optional)

- 25.1 Students should be able to inflate and deflate a section of hose, and identify the hazards of working with compressed air
- 25.2 Perform reach rescues with a fire hose in a flat water environment, identifying the limitations.

#### 26. Ladder Rescue Techniques (Optional)

26.1 Perform reach rescues with a fire hose in a flat water environment, identifying the limitations and hazards.

#### 27. Dynamic Ice Swimming and Self Rescue Techniques

- 27.1 Be able to transition between defensive and aggressive swimming positions while in moving water and generate momentum.
- 27.2 Adopt a variety of angles to the current vector depending on task.
- 27.3 Apply swimming techniques and angle control in order to increase or decrease momentum, to enable swimmers to cross flows, negotiate obstacles and self rescue.
- 27.4 Demonstrate the ability to self rescue back onto the ice mantle in a moving water environment.

#### 28. Dynamic Ice Conditional Rescue Considerations

- 28.1 Identify rescue options in order of ascending risk and the limitations of conditional rescues.
- 28.2 Identify, check and prepare suitable equipment for performing a conditional rescue.
- 28.3 Perform conditional rescues in a variety of locations including talk reach and throw.
- 28.4 Assess subject and environment in order to perform conditional rescues.
- 28.5 Recognize the tactical differences between dynamic and static ice rescue techniques.

#### 29. Dynamic Ice True Rescue Considerations

- 29.1 Demonstrate the ability to don an improvised chest harness.
- 29.2 Demonstrate the ability to connect to the integrated harness on an ice rescue suit.
- 29.3 Determine a safe and appropriate line of approach to the subject.
- 29.4 Demonstrate the ability to secure the subject to the rope system with commercially available and improvised techniques.
- 29.5 Demonstrate accurate rope management that ensures the rescuer is not impeded and the belay is robust enough to handle the load.
- 29.6 Demonstrate the ability to extricate the subject from the water onto the ice mantle.
- 29.7 Recognize the tactical differences between dynamic and static ice rescue techniques.

#### 30. Dynamic Ice Mantle-Based Craft Rescue Considerations

- 30.1 Recognize the basic features, care and matinee of a given rescue craft.
- 30.2 Demonstrate the ability to prepare the craft for use.
- 30.3 Demonstrate the ability to efficiently move the craft over the ice.
- 30.4 Demonstrate how to efficiently and safely utilize the craft to assist in the extrication and rescue of a subject who is in the water.
- 30.5 Demonstrate the ability to line tend a rescue board during a surface ice rescue.
- 30.6 Recognize the tactical differences between dynamic and static ice rescue techniques.



#### 31. Dynamic Off Mantle Rescue Techniques - Rescuer Based

- 31.1 Perform a risk benefit analysis to determine whether or not off-mantle ice rescue tactics are feasible.
- 31.2 Demonstrate the ability to safely and efficiently perform an off-mantle contact rescue and gain control of a floating subject and bring them back to the ice mantle.
- 31.3 Function as a line tender during an off-mantle dynamic ice rescue.

#### 32. Dynamic Off Mantle Rescue Techniques - Craft Based

- 32.1 Perform a risk benefit analysis to determine whether or not off mantle ice rescue tactics are feasible.
- 32.2 Demonstrate the ability to disconnect from the tether system and maneuver the craft to pick up the subject.
- 32.3 Demonstrate the ability to maneuver the craft back onto the ice mantle.
- 32.4 Function as a line tender during an off mantle dynamic ice rescue.

#### 33. Containment Strategies for Dynamic Ice

- 33.1 Recognize the need for downstream containment and identify the associated risks.
- 33.2 Demonstrate the ability provide effective downstream containment during dynamic ice rescue operations.

#### 34. Co-Worker Rescue (one person rescue techniques)

- 34.1 Perform a risk benefit analysis to determine which ice rescue tactics are feasible.
- 34.2 Demonstrate the ability to set up a rescue system that allows the rescuer to access and secure a waterborne subject.
- 34.3 Demonstrate the ability to extricate the subject from the water and back to safe ice with only one rescuer.
- 34.4 Demonstrate the ability to construct and utilize a simple mechanical advantage system.

#### 35. Rope Assisted Self Rescue/Belay techniques

- 35.1 Perform a risk benefit analysis to determine when a rope assisted self belay should be utilized.
- 35.2 Set up a rope system which allows the worker to access weak ice and will assist in self rescue should it be required.
- 35.3 Demonstrate the ability to self rescue given a rope system with mechanical advantage.

#### 36. Equipment Recovery Strategies

- 36.1 Perform a risk benefit analysis to determine if equipment recovery is feasible.
- 36.2 Recall the considerations for use of a tripod or artificial high directional to assist with extrication.
- 36.3 Demonstrate the ability to construct a simple mechanical advantage rope system to assist in extricating equipment from below the ice.



11084 Jeff Brian Ln Wilton, CA 95693 United States

Tel: +1-916-687-6556 Email: info@rescue3.com Website: www.rescue3.com

